CHOITHRAM COLLEGE OF NURSING

Student Feedback 2020-21

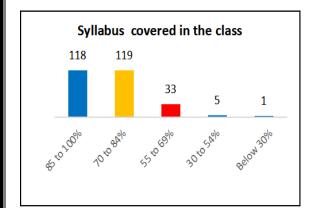
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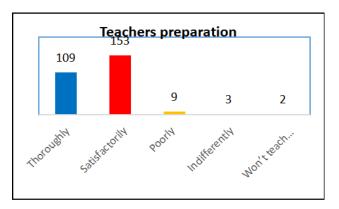
1 N -Z			1
SN	Items	f	%
1	Class		
	P.B.BSc. NURSING	06	2.17
	BSc. NURSING	264	95.65
	M.Sc. NURSING	06	2.17
		00	2.17
2	How much of the syllabus was covered in the class?		
	a) 85 to 100%		
	b) 70 to 84%	118	42.70%
	c) 55 to 69%	119	43%
	d) 30 to 54%	33	11.90%
	e) Below 30%	5	1.80%
		1	0.36%
3	How well did the teachers prepare for the classes?		
3	a) Thoroughly		
	b) Satisfactorily	109	39.50%
		153	55.40%
	c) Poorly		
	d) Indifferently	9	3.20%
	e) Won't teach at all	3	1.08%
		2	0.80%
4	How well were the teachers able to communicate?		
	a) Always effective		
	b) Sometimes effective	170	61.50%
	c) Just satisfactorily	86	31.10%
	d) Generally ineffective	13	4.70%
	e) Very poor communication	5	1.80%
	c) very poor communication	$\begin{bmatrix} 3 \\ 2 \end{bmatrix}$	0.72%
		2	0.7270
5	The teacher's approach to teaching can best be described as	101	
	a) Excellent	104	37.68%
	b) Very good	101	37%
	c) Good	61	22%
	d) Fair	9	3.26%
	e) Poor	1	0.36%
6	Fairness of the internal evaluation process by the teachers.		
_	a) Always fair	140	51%
	b) Usually fair	110	39.80%
	c) Sometimes unfair	22	7.90%
	c) Sometimes untain	44	
	d) Henally unfair	LΛ	1 30%
	d) Usually unfair	4	1.30%
	e) Unfair	4 0	1.30%
7	e) Unfair Was your performance in assignments discussed with you?		
7	e) Unfair Was your performance in assignments discussed with you? a) Every time	0	0%
7	e) Unfair Was your performance in assignments discussed with you? a) Every time b) Usually	145	52.50%
7	e) Unfair Was your performance in assignments discussed with you? a) Every time	0	0%
7	e) Unfair Was your performance in assignments discussed with you? a) Every time b) Usually c) Occasionally/Sometimes	145	52.50%
7	e) Unfair Was your performance in assignments discussed with you? a) Every time b) Usually c) Occasionally/Sometimes d) Rarely	145 96 25	52.50% 34.70% 9.05%
7	e) Unfair Was your performance in assignments discussed with you? a) Every time b) Usually c) Occasionally/Sometimes d) Rarely	145 96	0% 52.50% 34.70%

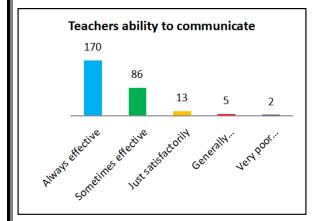
8	The institute takes active interest in promoting internship, student		
	exchange, field visit opportunities for students.		
	a) Regularly	147	53.20%
	b) Often	70	25%
	c) Sometimes	38	13.76%
	d) Rarely	18	6.60%
	e) Never	3	1.08%
9	The teaching and mentoring process in your institution facilitates you in		
)	cognitive, social and emotional growth.		
	a) Significantly	97	25.6%
		98	41.5%
	b) Very well		
	c) Moderately	60	28.9%
	d) Marginally	21	2.9%
10	e) Not at all	0	0%
10	The institution provides multiple opportunities to learn and grow.		
	a) Strongly agree		
	b) Agree	111	53.7%
	c) Neutral	124	67.4%
	d) Disagree	38	15.1%
	e) Strongly disagree	03	0.84%
		00	0%
11	Teachers inform you about your expected competencies, course outcomes		
	and programme outcomes.		
	a) Every time	130	43%
	b) Usually	133	45.2%
	c) Occasionally/Sometimes	11	10%
	d) Rarely	02	2.1%
	e) Never	00	0%
10	/	00	070
12	Your mentor does a necessary follow-up with an assigned task to you.		
	a) Every time		
	b) Usually	100	42%
	c) Occasionally/Sometimes	103	43.2%
	d) Rarely	10	5.1%
	e) I don't have a mentor	24	10%
		00	0%
13	The teachers illustrate the concepts through examples and applications.		
	a) Every time		
	b) Usually	133	45.2%
	c) Occasionally/Sometimes	102	43%
	d) Rarely	20	9.2%
	e) Never	10	5.1%
	-, -,	00	0%
1.4	The teachers identify your strengths and ansays		0.70
14	The teachers identify your strengths and encourage you with providing		
	right level of challenges.	1.42	47.20/
	a) Fully	143	47.2%
	b) Reasonably	132	42%
	c) Partially	10	5.1%
	d) Slightly	08	4%
	e) Unable to	00	0%
15	Teachers are able to identify your weaknesses and help you to overcome		
	them.		
	a) Every time		
	b) Usually	122	38.2%
	c) Occasionally/Sometimes	102	43%
	d) Rarely	17	5%
	e) Never	07	3.8%
	C) MOVEL	00	0%
<u> </u>		00	070

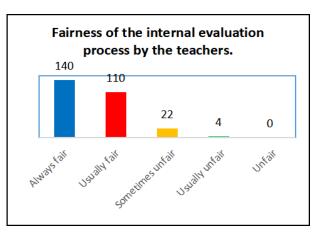
16	The institution makes effort to engage students in the monitoring, review		
	and continuous quality improvement of the teaching learning process.		
	a) Strongly agree		
	b) Agree		
	c) Neutral	157	56.89
	d) Disagree	64	23.19
	e) Strongly disagree	52	18.84
		03	1.087
		00	00
17			
1 /	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for		
	enhancing learning experiences.		
	a) To a great extent	103	37.32
	b) Moderate	139	50.36
	c) Some what	23	8.33
	,		3.99
	d) Very little	11	
	e) Not at all	00	00
18	Teachers encourage you to participate in extracurricular activities.		
	a) Strongly agree		40.70
	b) Agree	112	40.58
	c) Neutral	132	47.83
	d) Disagree	27	27
	e) Strongly disagree	05	5
		00	0
19	Efforts are made by the institute/ teachers to inculcate soft skills, life		
	skills and employability skills to make you ready for the world of work.		
	a) To a great extent		
	b) Moderate	111	40.22
	c) Some what	130	47.10
	d) Very little	20	7.25
	e) Not at all	15	5.43
		00	00
20	What percentage of teachers use ICT tools such as LCD projector,		
	Multimedia, etc. while teaching.	121	42.04
	a) Above 90%	121	43.84
	b) 70 – 89%	119	43.12
	c) 50 – 69%	27	9.78
	d) 30 – 49%	06	2.17
	e) Below 29%	03	1.08
21	The overall quality of teaching-learning process in your institute is very good.		
	a) Strongly agree	82	29.71
		149	53.98
	b) Agree		
	c) Neutral	40	14.49
	d) Disagree	05	1.81
	e) Strongly disagree	00	00

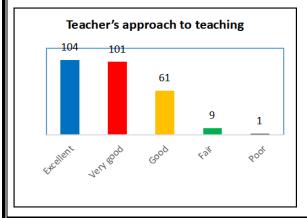
22	Suggestions		
	Give notes of important topics	10	
	Revision classes	05	
	Student feedback	05	
	Interactive classes	05	
	Teaching in both languages	10	
	Improve Teacher Student Communication	02	
	Covering complete syllabus	10	
	More extra- curricular activities+ educational trips+ Weekly sports	20	
	Teach for learning		
	More practical	03	
	No suggestions	15	
	Good	93	
		98	
:1			

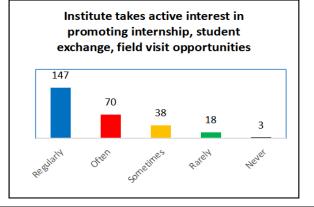


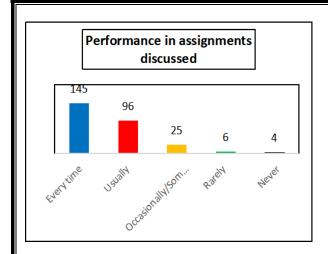


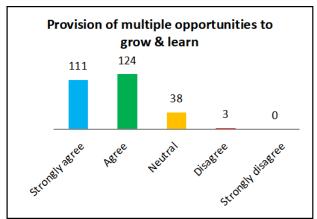


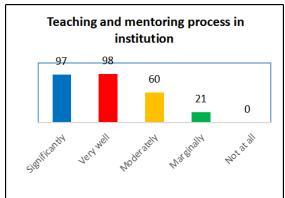


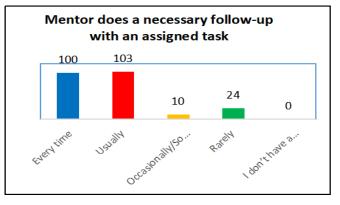


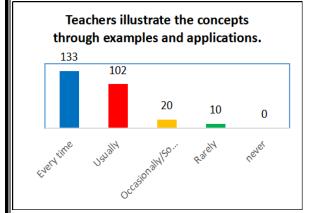


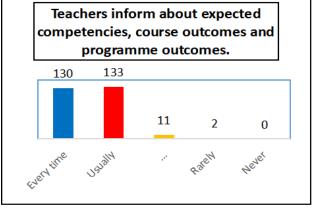


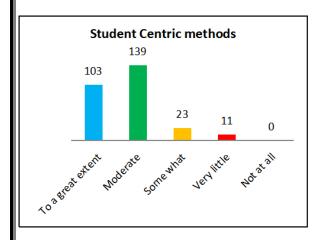


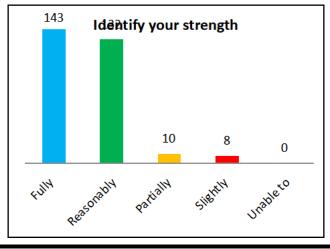


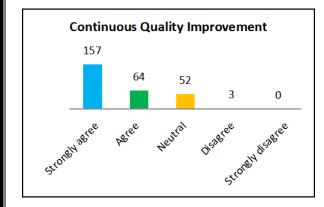


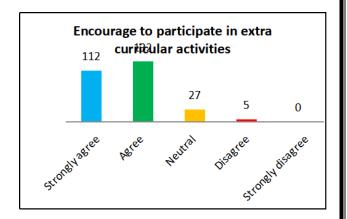


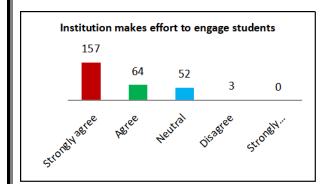


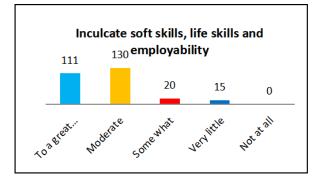


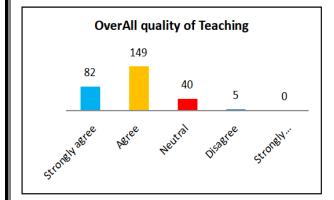


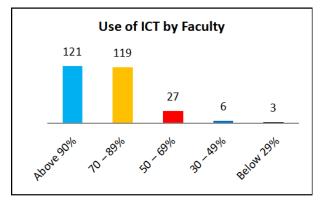












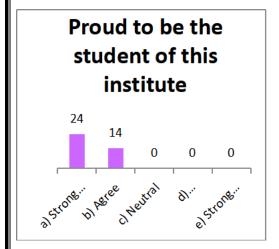
SUMMARY OF STUDENTS FEEDBACK: 2020-2021

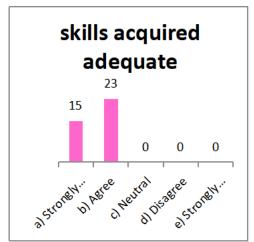
Total 276 students gave their feedback on curriculum 2020-2021. In relation to the question, how much of the syllabus was covered in the class; a majority, 42.70% had the opinion that 85 to 100% of syllabus completed. The majority, 55.4% of students responded to the question; how well did the teachers prepare for the classes; the majority that is 55.4% responded that it is satisfactory and another major part (39.5%) shared that they are thoroughly prepared. As per the vast majority, 61.5% agreed that teachers communication part was always effective. A major part, 37.7% described teacher's approach to teaching as excellent. Fairness of the internal evaluation process by the teachers were always fair as per the vast majority, 51% and another majority as usually fair.. 52.50% of students agreed that teachers every time discuss their performance in assignments. As per the majority, 53.20% the institute takes active interest in promoting internship, student exchange, field visit opportunities for students regularly.41.5% of students had the opinion that the teaching and mentoring process in your institution facilitates them in cognitive, social and emotional growth significantly where as only 2.9% think it is marginal only. The institution provides multiple opportunities to learn and grow. In terms of this query, 67.4%, the majority agreed to it. Teachers inform you about your expected competencies, course outcomes and programme outcomes. In terms of this query, 45.2% the medium major part had the opinion that yes, usually. The majority, that is 43.2% who had given responses that their mentor do a necessary follow-up with an assigned task to them usually. Every time teachers illustrate the concepts through examples and applications as reported by the major part; 45.2%. 47.2% of students think that the teachers identify strengths and encourage them with providing right level of challenges in full ways. 38.2% said that every time, where as 43% opined usually to the query; teachers are able to identify your weaknesses and help you to overcome them. 56.89% of students strongly agreed that the institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process. In terms of the statement; the institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences; the majority 50.36 of respondents agreed that yes, moderately where as 37.32% the another major part shared it as to a great extent. According to 47.83% of students; teachers encourage them to participate in extracurricular activities. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work. 47.10% of them felt it as moderately, where as 40.2% as to a great extent. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching. Maximum that is 43.84% of students responded as Above 90% The majority 53.98% agreed that overall quality of teaching-learning process in your institute is very good.

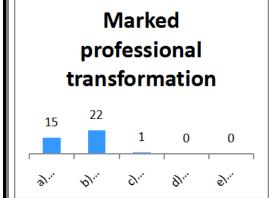
ALUMNI FEEDBACK ON CURRICULUM 2020-21

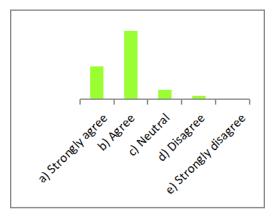
S.NO	ITEMS	FREQUENCY	PERCENTAGE (%
1.	I feel proud to be the student of Choithram College of Nursing		
	a) Strongly agree	24	63.2
	b) Agree	14	36.8
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
2.	The skills acquired from the curriculum is adequate to meet the challenges of the profession		
	a) Strongly agree	15	39.4
	b) Agree	23	60.6
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
3.	Professional transformation after completion of the course was marked		
	a) Strongly agree	15	39.5
	b) Agree	22	57.9
	c) Neutral	1	2.6
	d) Disagree	0	0
	e) Strongly disagree	0	0
4.	Curriculum design provides opportunities for self learning and extra learning		
	a) Strongly agree	14	36.8
	b) Agree	21	55.3
	c) Neutral	2	5.3
	d) Disagree	1	2.6
	e) Strongly disagree	0	0
5.	Institute support and contribute to the overall development of students.		
	a) Strongly agree	11	28.9
	b) Agree	23	60.5
	c) Neutral	3	7.9
	d) Disagree	1	2.6
	e) Strongly disagree	0	0
6.	Teacher quality and attitude towards teaching and students are appreciative.		
	a) Strongly agree	13	34.2
	b) Agree	23	60.5
	c) Neutral	1	2.6
	d) Disagree	1	2.6
	e) Strongly disagree	0	0
7	Institution's lab, equipment and library facility are adequate for practice and learning		

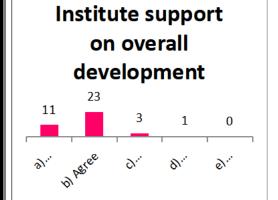
	a) Strongly agree	10	26.3
	b) Agree	23	60.5
	c) Neutral	3	7.9
	d) Disagree	2	5.3
	e) Strongly disagree	0	0
8.	Sports, cultural and extra- curricular activities are satisfactory to enable overall development of students		
	a) Strongly agree	10	26.3
	b) Agree	22	57.9
	c) Neutral	5	13.2
	d) Disagree	1	2.6
	e) Strongly disagree	0	0
9.	The clinical exposure from parent hospital and community out posting experience was sufficient		
	a) Strongly agree	13	34.2
	b) Agree	25	65.8
	c) Neutral	0	0
	d) Disagree	0	0
	e) Strongly disagree	0	0
10	The overall facilities available in the institute contribute towards self growth		
	a) Strongly agree	9	23.7
	b) Agree	27	71.0
	c) Neutral	2	5.3
	d) Disagree	0	0
	e) Strongly disagree	0	0

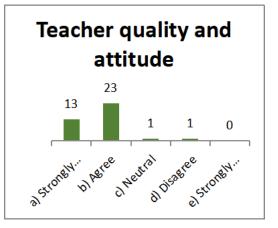


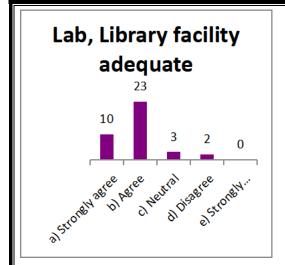


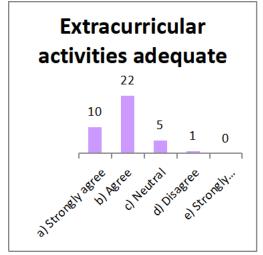


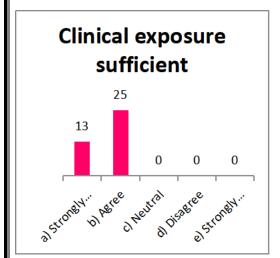


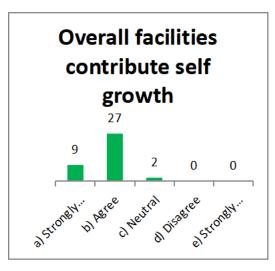












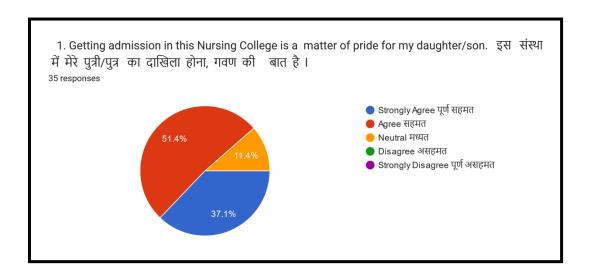
SUMMARY OF ALUMNI FEEDBACK 2020-2021

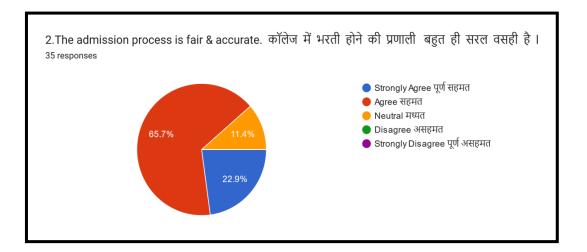
A total of 38 alumni given their responses. In terms of the statement, 63.2% strongly agreed and the remaining 36.8% agreed that they feel proud to be the student of Choithram College of Nursing. According to the majority, 60.6% agreed that the skills acquired from the curriculum is adequate to meet the challenges of the profession. Around 57.9% of alumni agreed and 39.5% of them strongly agreed to the statement that professional transformation after completion of the course was marked. Among those who have responded, about 55.3% agreed and 36.8% strongly agreed that curriculum design provides opportunities for self learning and extra learning. According to the majority, 60.5% agreed and the around 28.9% strongly agreed that institute support and contribute to the overall development of students.60.5% of alumni agreed that teacher quality and attitude towards teaching and students are appreciative. Around 60.5% agreed and 26.3% strongly agreed that institution's lab, equipment and library facility are adequate for practice and learning. 57.9% agreed and 26.3% strongly agreed where as 13.2% neutral to the statement of sports, cultural and extra- curricular activities are satisfactory to enable overall development of students. The major part of alumni, 65.8% agreed and 34.2% strongly agreed to the statement that clinical exposure from parent hospital and community out posting experience was sufficient. The majority of alumni 71% agreed that overall facilities available in the institute contribute towards self growth.

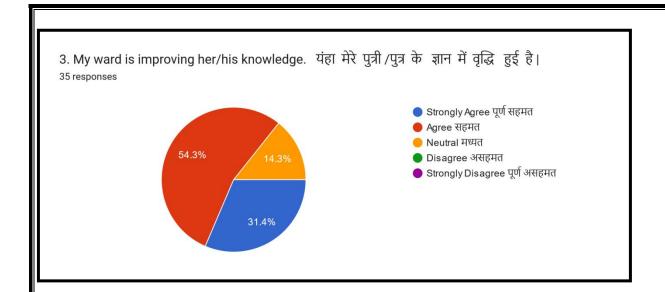
CHOITHRAM COLLEGE OF NURSING PARENTS FEEDBACK: 2020-2021

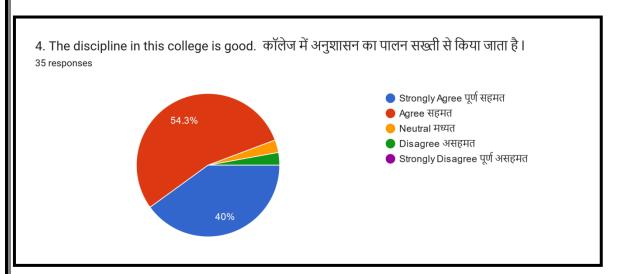
S.No	PARTICULAR	पूर्ण सहमत (5)		Agree पूर्ण सहमत		Agree पूर्ण सहमत		Agree पूर्ण सहमत		Agree पूर्ण सहमत						Disagree असहमत		पूर्ण असह (1)	
					सहमत <u>(4)</u>	_	यत (<u>3)</u>	((2)										
		F	%	F	%	F	%	F	%	F	%								
1.	Getting admission in this Nursing College is a matter of pride for my daughter/son. इस संस्था में मेरे पुत्री/पुत्र का दाखिला होना, गवण की बात है	13	37.1	18	51.4	4	11.4	0	0	0	0								
2.	The admission process is fair & accurate. कॉलेज में भरती होने की प्रणाली बहुत ही सरल व सही है 1	8	22.9	23	65.7	4	11.4	0	0	0	0								
3.	My ward is improving her/his knowledge. यंहा मेरे पुत्री /पुत्र के ज्ञान में वृद्धि हुई है।	11	31.4	19	54.3	5	14.3	0	0	0	0								
4.	The discipline in this college is good. कॉलेज में अनुशासन का पालन सख्ती से किया जाता है।	14	40	19	54.3	1	2.9	1	2.9	0	0								
5.	The atmosphere in the college is conducive for learning. कॉलेज का वातावरर् पढाई के लिए सर्वोच्य है।	13	37.1	20	57.1	2	5.7	0	0	0	0								
6.	There is positive change in my ward after joining the college. इस संस्था में आने के बाद मेरे पुत्री /पुत्र में सकारात्मक बदलाव आयें है।	9	25.7	23	65.7	2	5.7	1	2.9	0	0								
7.	The college information is accessible to all. कॉलेज की जानकारी सभी के ललए सरलता से उपलब्ध है।	9	25.7	18	51.4	4	11.4	4	11.4	0	0								
8.	The college website is very informative & updated regularly. कॉलेज की वेबसाइट पर नवीन जानकारस्यां तुरंत अपलोड की जाती है 1	8	22.9	20	57.1	4	11.4	2	5.7	1	2.9								
9.	The curriculum of the course is well designed & promotes learning experience of the students. नर्सिंग का पाठ्यक्रम उचित है जिससे विधार्थियो का अनभुव बढ़ता है।	12	34.3	20	57.1	2	5.7	1	2.9	0	0								
10.	Employability is given focus. यह पाठ्यक्रम रोजगार के अवसरों पर के केन्द्रित है	6	17.1	23	65.7	6	17.1	0	0	0	0								
11.	The curriculum incorporates recent changes in the area. पाठ्यक्रम में नवीन बदलावों को समय समय पर जोड़ा जाताहै।	9	25.7	23	65.7	9	8.6	0	0	0	0								
12.	Examination conducted regularly & results aredeclared timely. परीक्षाएं समय पर ली जाती है एवं परिणाम समय पर घोषित होते हैं।	2	5.7	11	3.1.	7	20	11	31.4	4	11. 4								
13.	The college faculty members are experienced,well qualified & skilled. कॉलेज के सभी शिक्षक अनुभवी, योग्य एवं नर्सिंग कार्य छेत्र में दक्ष है।	9	25.7	23	65.7	3	8.6	0	0	0	0								
14.	Hostel and food facility is of good quality. हॉस्टल एवं भोजन की उचित सुविधा है ॥	4	11.4	10	28.6	11	31.4	8	22.9	2	5.7								

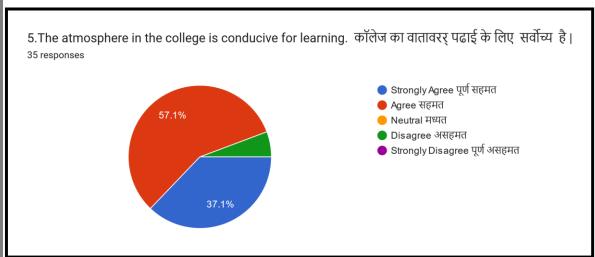
15.	The changes introduced in the college in recent	4	11.4	20	57.1	10	28.6	1	2.9	0	0
	years are progressive.										
	अब तक कुछ वर्षों में कॉलेज में हुए बदलाव प्रगतिशील है।									1	l

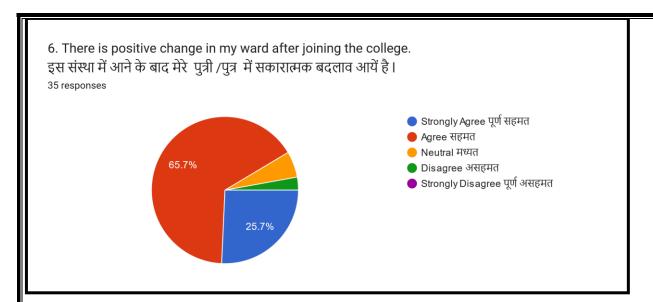


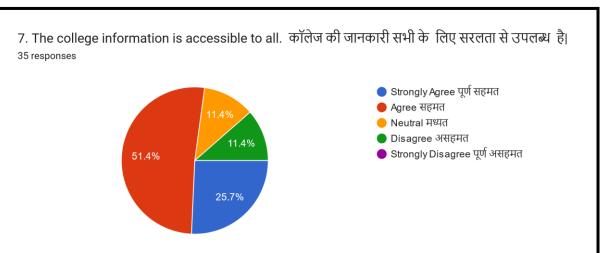


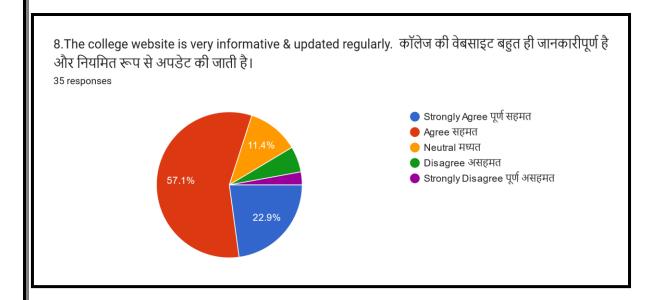


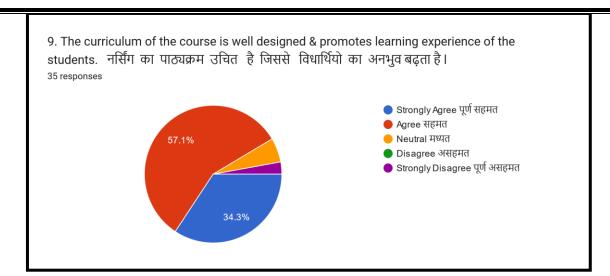


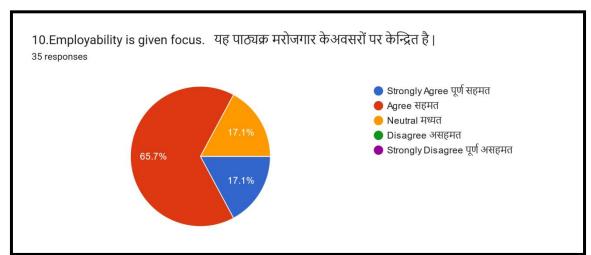


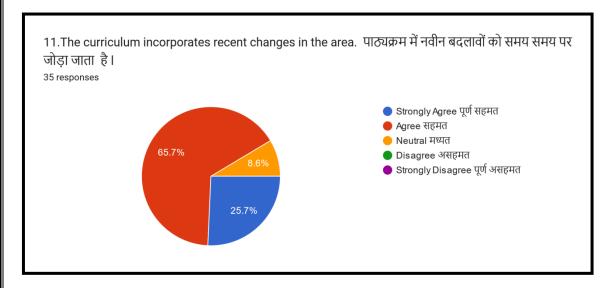


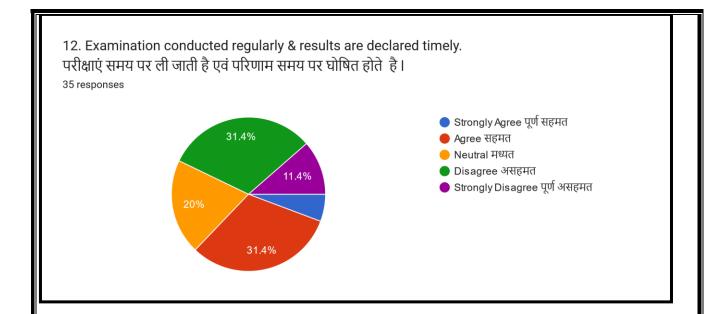


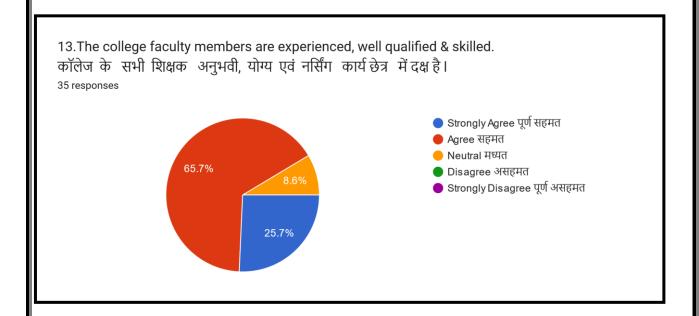


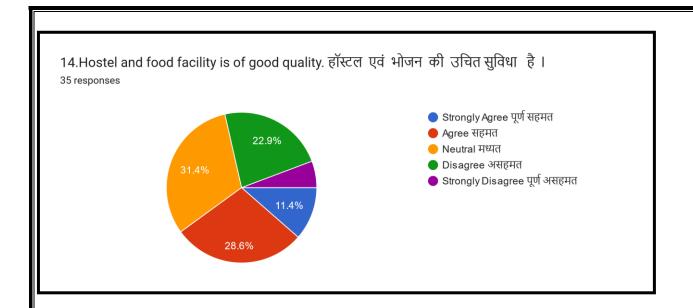


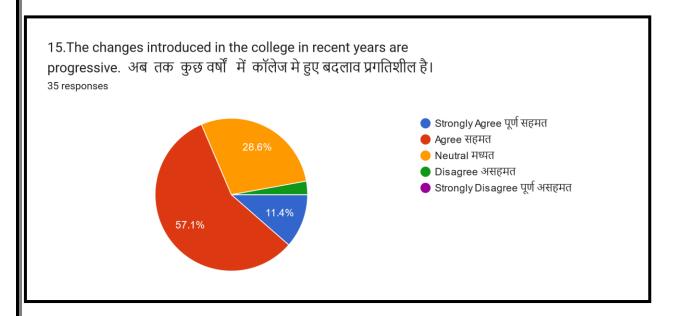












SUMMARY OF PARENTS FEEDBACK 2020-2021

A total of 37 responses received from parents.related to the statement, Getting admission in this Nursing College is a matter of pride for my daughter/son; 37.1% strongly agreed and 51.4% agreed to it.

A vast majority; 65.7% parents agreed that admission process is fair and accurate.

31.4% parents had the strong opinion that their children improved knowledge and 54.3% agreed to that opinion.

Discipline in the college is good and strongly agreed to this by 40% of parents where as a majority of 54.3% agreed to it.

College atmosphere is conducive for learning; 57.1% agreed to this and 37.1% strongly agreed to this also.

A good majority ie. 65.7% agreed that there is positive change in his/her child after joining the place.

51.4% strongly agreed and 25.7% agreed that the college information is accessible to all. A portion 11.4% disagreed to this too.

In teems of c college website nature of informative and updated, only 22.9 strongly agreed and 57.7% agreed that it was accessible.

Curriculum of the course is wee designed and promote learning experience. 34.7% strongly agreed and 57.1% agreed to this statement.

In terms of focus on employability, a vast majority, 65.7% agreed, 17.1% agreed and another 17.1% neutral to this statement.

A good majority- 65.7% agreed that curriculum incorporates recent changes in the area, whereas 25.7% agreed and only 8.6% responded neutral to this statement.

In terms of examination regularity (University examination system) only 31.4% agreed that it is ok, 5.7% in favour of the system where as 31.4% disagreed to the pattern of university

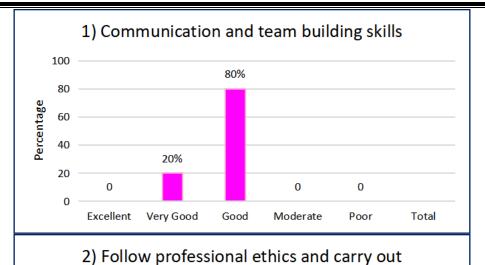
examination.
The college faculty members are experienced, skilled and well qualified as per 65.7% and 25.7% very strong to this statement.
In relation to hostel facility and food quality, only 11.4 % of parents strongly agreed to it, where as 28.6% agreed, but 22.9% disagreed to it.
57.1% agreed that changes introduced in the recent years progressive.

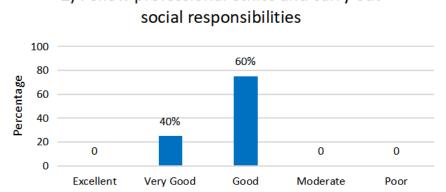
CHOITHRAM COLLEGE OF NURSING

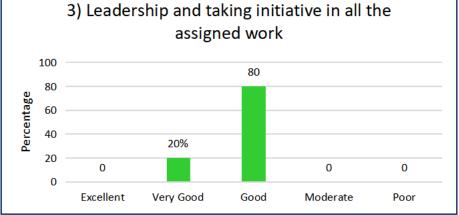
EMPLOYER FEEDBACK

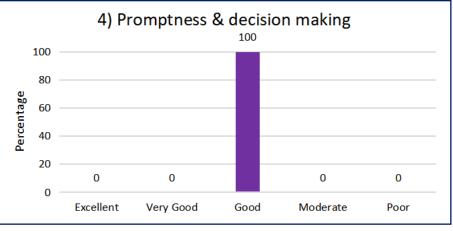
YEAR 2020- 2021

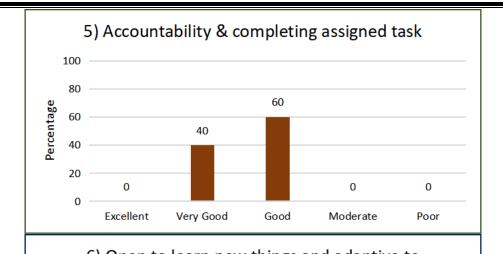
Sr. No.	Particular	Excel (5		nt Very Good Modera Good (3) (2)						Poor (1)	
		F	%	F	%	F	%	F	%	%	F
1	Communication and team building skills	_	-	-	-	05	100	-	-	-	-
2	Follow professional ethics and carry out social responsibilities	-	-	1	20	4	80	-	-	-	-
3	Leadership and taking initiative in all the assigned work	-	-	1	20	3	60	1	20	-	-
4	Promptness & decision making	-	-	-	-	4	80	1	20	-	-
5	Accountability & completing assigned task	-	-	-	-	5	100	-	-	-	-
6	Open to learn new things and adaptive to changes	-	-	1	20	3	60	1	20	-	-
7	Oriented with the scenario and ready to face challenges	-	-	-	-	4	80	1	20	-	-
8	Proficient in nursing skills and incidental problem-solving ability	-	-	-	-	5	100	-	-	-	-
9	Continuous improvement in the work area.	-	-	-	-	5	100	-	-	-	-
10	Potential for higher professional development	-	-	-	-	5	100	-	-	-	-

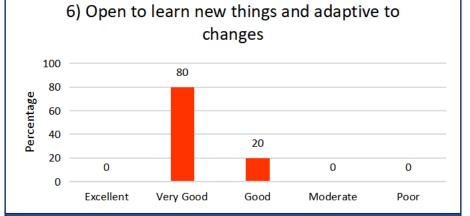


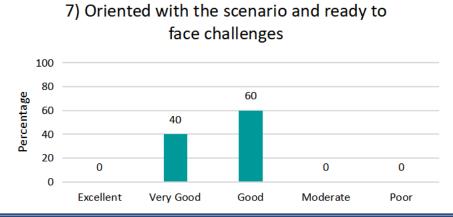


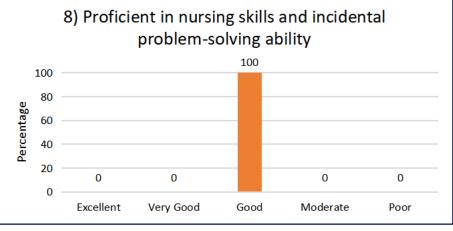


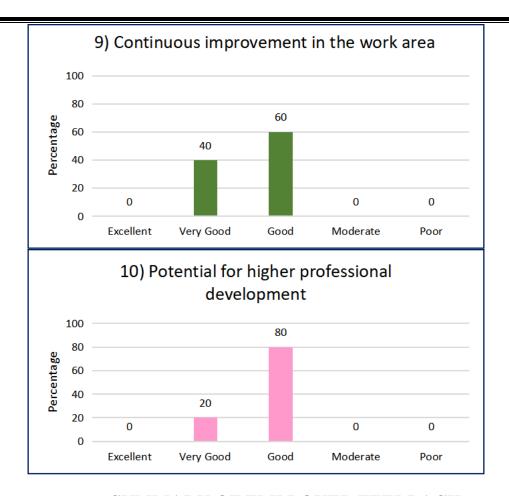












SUMMARY OF EMPLOYER FEEDBACK

Total of 5 forms, employers gave their feedback related to the performance of Choithram college of nursing alumni working in their organization. The results showed that the most of the alumni i.e. 100% are professionally doing good in their respective organizations.

The concised results are as follows:

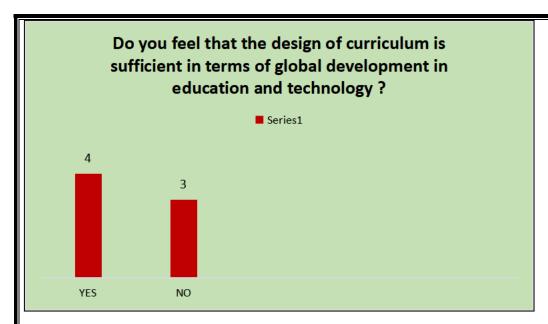
- 1. Out of total feedback forms, 20% alumni are very good in communication and team building skills whereas 80% are good enough.
- 2. About professional ethics and social responsibilities, out of total responses 20% alumni are very good in following professional ethics and carry out social responsibilities, whereas 80% alumni are good enough in the same.
- 3. As per the responses, it was seen that 20% alumni have very good leadership and taking initiative in all the assigned work, whereas 80% were good enough in the same.
- 4. Out of total 5 alumni, 100% alumni have good promptness and decision-making quality.
- 5. About accountability and completing assigned tasks, 40% of the alumni are very good in it, whereas 60% were good enough in the same.

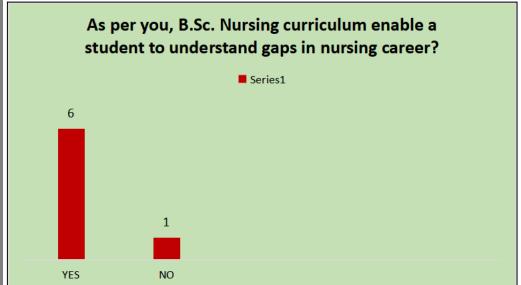
and eager to learn new things. 7. 40% alumni are very well oriented with the scenario and ready to face challenges, whereas 60% are good in the same. 8. Regarding proficient nursing skills and problem-solving ability, 100% are alumni are good in	
 7. 40% alumni are very well oriented with the scenario and ready to face challenges, whereas 60% are good in the same. 8. Regarding proficient nursing skills and problem-solving ability, 100% are alumni are good in nursing skills and incidental problem-solving ability. 9. Out of total responses, 40% of alumni are very good in continuous improvement, whereas 60% are good enough in the same. 	6. Out of total samples, 80% alumni have very good and 20% are good at being adaptable to change
are good in the same. 8. Regarding proficient nursing skills and problem-solving ability, 100% are alumni are good in nursing skills and incidental problem-solving ability. 9. Out of total responses, 40% of alumni are very good in continuous improvement, whereas 60% are good enough in the same.	and eager to learn new things.
8. Regarding proficient nursing skills and problem-solving ability, 100% are alumni are good in nursing skills and incidental problem-solving ability.9. Out of total responses, 40% of alumni are very good in continuous improvement, whereas 60% are good enough in the same.	7. 40% alumni are very well oriented with the scenario and ready to face challenges, whereas 60%
nursing skills and incidental problem-solving ability. 9. Out of total responses, 40% of alumni are very good in continuous improvement, whereas 60% are good enough in the same.	are good in the same.
9. Out of total responses, 40% of alumni are very good in continuous improvement, whereas 60% are good enough in the same.	8. Regarding proficient nursing skills and problem-solving ability, 100% are alumni are good in
good enough in the same.	nursing skills and incidental problem-solving ability.
	9. Out of total responses, 40% of alumni are very good in continuous improvement, whereas 60% are
10. Out of total responses, 100% have good potential for higher professional development.	good enough in the same.
	10. Out of total responses, 100% have good potential for higher professional development.

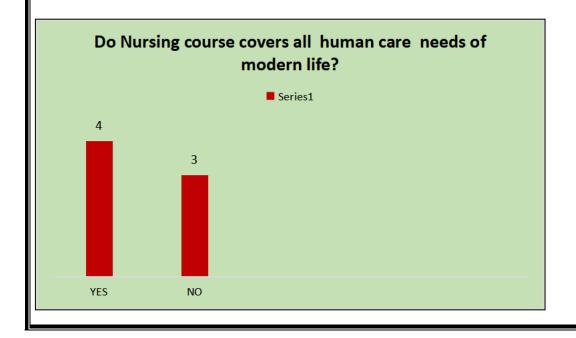
CHOITHRAM COLLEGE OF NURSING PROFESSIONAL FEEDBACK ON CURRICULUM 2020-2021

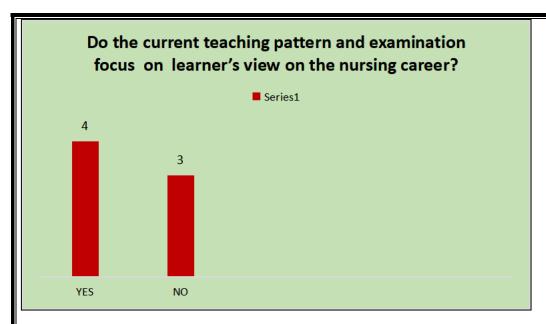
S.NO	ITEMS	FREQUENCY	PERCENTAGE (%)
		•	
1	Do you feel that the design of curriculum is sufficient in terms of global development in education and technology?		
	Yes	4	57.2
	No	3	42.8
2	As per you, B.Sc. Nursing curriculum enable a student to understand gaps in nursing career?		
	Yes	6	85.7
	No	1	14.3
3	Do Nursing course covers all human care needs of modern life?		
	Yes	4	57.2
	No	3	42.8
4	Do the current teaching pattern and examination focus on learner's view on the nursing career.		
	Yes	4	57.2
	No	3	42.8
5	Do you think syllabus and curriculum provide adequate options for short courses that focus		
	future nursing career?		
	Yes	3	42.8
	No	4	57.2
6	Is the core curriculum enable a student to be independent and manage all types of patients?		
	Yes	3	42.8
	No	4	57.2
7	Do you think students examination results reflect their skills in nursing.		
	Yes	3	42.8
	No	4	57.2
8	According to you, the practical and theory syllabus (INC/MPMSU) balance in view of skill requirement in modern nursing.		
	Yes	5	71.4
	No	2	42.8
9	What initial planning should be done to identify better budding nurses so that they may contribute to the profession in the future?		
	 Plan the curriculum ahead Pre -set selection criteria with good graders 		

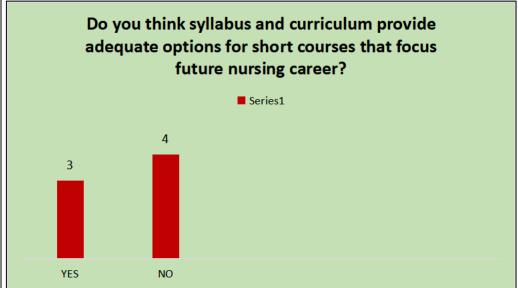
·	 Use of aptitude test 	
	 Continuous evaluation and mentoring from 	
	beginning	
10	While revisiting the curricular design work, do	
	you feel changes required in B.Sc. Nursing	
	course design? If yes, what changes you suggest?	
	 All feel Yes Need syllabus revision in time, in view of global scene, may be in fives years to include global and technological developments. Emphasize on evidence Based Practices Programs of global perspectives, modified view in 	
11	curricumum based on new and advanced therapies. According to you which additional	
	subjects/topics need to be added in nursing:	
	Please mention your point of view.	
	 Communication Personality development Every advancement in medical field More English skills 	
12	Do you think that any particular topic must be removed or revised in any subject. Please mention your point of view.	
	All outdated syllabus in Nursing practice should be removed.	
	 Remove duplicate syllabus, revise with recent approaches. 	
	Advanced Biochemistry	
	Nursing Foundation certain procedures	

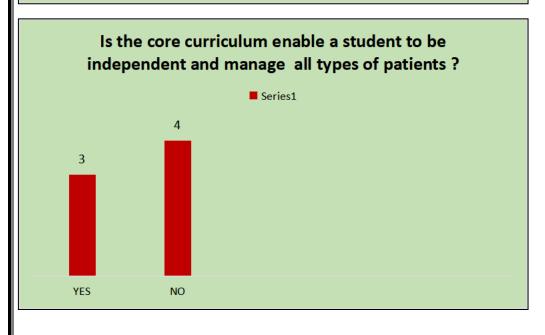




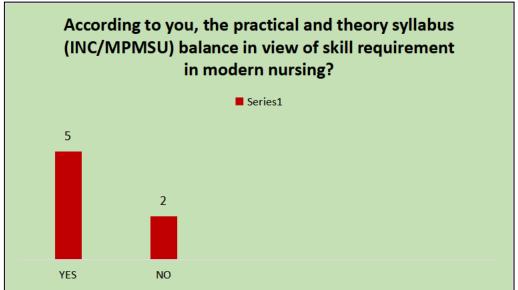












SUMMARY OF PROFESSIONAL FEEDBACK REPORT 2020-2021

We have taken feedback about curriculum from experts in the profession. Total 7 professionals gave their expert suggestions and feedback. In terms of the design of curriculum, around 57.2% felt that design of syllabi is sufficient in terms of global development in education and technology. Where as other 42.8 % said that it is not sufficient. Majority 85.7 % said 'yes' with the idea that B.Sc. Nursing curriculum enable a student to understand gaps in nursing career where as majority: but 14.3% still felt that it is not helpful. The concept of Nursing course covers all human care needs of modern life, a majority, 57.2% had the opinion that it can but 42.8.% felt cannot be the same syllabi.

In relation to the current teaching pattern and examination, 57.2% felt that it focus on learner's view on the nursing career; where as 42.8% have not the same but opposite idea. The idea of Syllabus and curriculum provide adequate options for short courses that focus future nursing career, around 42.8% said it provides where as 57.2% said it don't. To the statement; the core curriculum enable a student to be independent and manage all types of patients: 42.8% agreed it do, where as low majority- 57.2% said it don't.

To the concept that students examination results reflect their skills in nursing; 42.8% has the opinion that it it can, where as 57.2% said it may not be. The idea of the practical and theory syllabus (INC/MPMSU) balance in view of skill requirement in modern nursing, the reaction showed that vast majority of 71.4% with yes where as others -42.8% opined it not balances.

The results reveal that it is the time to review the syllabus.

In terms of open ended queries, mixed opinions and suggestions received.

Even then overall score with minimum poll showed that curriculum revision is required from time to time.